

OMS 2016 Sats results Summary

The Key Stage 2 assessments sat by the children in May 2016 were the first SATs which assessed the new, more challenging National Curriculum introduced in September 2014.

New style tests were introduced along with guidance called the Interim Framework. The results of these new assessments are no longer reported as levels and each pupil now receives their test result as a scaled score and as teacher assessments based on the Interim Framework. As a result of these changes, figures for 2016 are not comparable to assessment results in previous years.

Key information to note when interpreting the results:

- The scaled score range runs from 120 to 180 with 100 as the expected standard.
- The threshold set for pupils achieving a high score in 2016 was 110
 - The new progress measures are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.
 - This new progress measure indicates schools making progress with all of their pupils, whether they are low, middle or high attainers.
 - A progress score of 0 means pupils, on average, do about as well at KS2 as those with similar prior attainment nationally.
 - A positive progress score means pupils, on average, do better at KS2 than those with similar prior attainment nationally.
 - A negative progress score means pupils, on average, do worse at KS2 than those with similar prior attainment nationally.
 - A negative score does not mean that pupils did not make any progress; rather it means that they made less progress than other pupils nationally who had similar starting points

% at the Expected Standard and above (Reading Writing and Maths)

Maths	Reading	Writing	Combined
65%	76%	91%	57%

% at the Higher Standard and above (Reading Writing and Maths)

Maths	Reading	Writing	Combined
14%	21%	30%	57%

Average Scaled Scores

Reading	Maths	Combined
104	102	103.1

Progress scores

Reading	Writing	Maths
0	2.18	-2.17