

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

<b>Academic Year:</b>	2018 - 2019
<b>Total Funding Allocation:</b>	£20,020
<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide pupils with opportunities for structured activities at lunchtimes	Establish structured activities for children run by RC daily.  Establish the roles of Sports council and play leaders	*£6251	All children to have access to a structured activity during lunch times.
To promote a healthy and active lifestyle within the school	Subscribe to “jump start Jonny” where PE coordinator leads ‘Active assemblies’ (Whole school workouts)	£39.00	All children to participate in a whole-school workout once a week.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill subject leaders in the delivery of active learning and well-being across the school and throughout the curriculum.	Staff members to be sent on PE training CPD (Dance)	£225	PE lead to be knowledgeable regarding the new dance planning received from MKSSP – Dances linked to topics.
	Renew the youth sport trust membership	£200	The use of the self-review tool will allow the school to enhance the quality of PE and school sport and identify key areas for development.
To promote a sense of team spirit across the school and inspire pupils to be proud to represent Olney Middle School.	Competition kit for sports teams (Football and athletics)	£600	Children to promote being part of Olney Middle School and become great representatives of the school.

To select students for and develop “Legacy Leaders” as role models for inspiring future athletes across the school.	Release PE subject leader to liaise with secondary school and train selected children. Purchase identifiable t-shirts or leaders.	£300	Inspire future athletes for Olney Middle School and encourage uptake in participation.
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**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To upskill staff to teach high quality PE.	Subscription to MKSSP (bronze) to receive CPD sessions for a range of PE topics.	£1700	Opportunity for staff to access best practice and learn from leading experts to enhance PE provision in school and improve teaching confidence.
To enable the PE Coordinator to develop their subject knowledge and leadership skills.	PE Coordinator to attend PECO training throughout the year run by MKSSP.	£500	PE Coordinator to oversee and monitor PE provision across the school through observations and surveys.
	Key PE staff to attend Bedfordshire PE conference.	£310	Apply new found knowledge to PE provision across the school.
	Head teacher and PE Coordinator to attend the Youth Sport Trust annual conference at the Ricoh arena.	£350	PE Coordinator to will gain the knowledge on how to transform Olney Middle School through PE, School Sport and play.

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Provide wider range of resources available for sporting and PE activities across the school	Purchase new equipment for a range of new activities including.	£500	Children and staff to be able to use appropriate equipment in order to experience activities and sports correctly.
	Quidditch event for year 6.	£650	Year 6 pupils to experience a new sport delivered by an outside company.
Increase range of extra-curricular opportunities offered to pupils.	Provide a lunch time club for children run by MKDons SET for children	£210	30% of year 3 children to take part in the club run by MK Dons SET free of charge.
Introduce different sports and activities through lunch time and after school clubs.	PE TA to run softball club during summer term.	*£6251	Children to have experience of playing different sports and build transferable skills for other sports.

<b>Indicator 5: Increased participation in competitive sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Pupils given the opportunity to compete in a wider range of Level 2 School Games events	<p>Continue to enter L2 competitions and festivals.</p> <p>Entry to cross country and athletics competition for Milton Keynes.</p> <p>Responsibility of taking teams to competitions shared between PE team including PE TA to enable children to attend more frequent competitions.</p>	<p>% of £1700</p> <p>£95</p> <p>*£6251</p>	To raise % of participation in line with Sports Mark criteria and maintain Silver sports mark, working towards Gold.
Children to be given the opportunity to take part in intra-school competitions each half term.	Children to take part in intra-school competitions throughout units of work in PE lessons and as extracurricular.	£0	For children to become familiar with the idea of competitive sport

\*£6251 amount spent on our PE TA using the sports premium funding. Their role includes provision for different indicators as highlighted in report.

## PE and Sport Premium Impact Review

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Establish structured activities for children run by RC daily.	The PE Teaching Assistant has run lunchtime sports clubs in table tennis, softball, football and change4life club.	*6251	The participation rates has increased with both boys and girls in attendance of these clubs. This is evident through the registers taken at each club.	PE TA to continue running a variety of sports clubs. Clubs will continue to be mentioned in various assemblies to encourage participation. We will look to target certain groups of children who are not engaged in physical activity.
Establish the roles of Sports council and play leaders	The sports council is made up from members of year 6. These children take it in turns to plan a sports session for years 3/4/5 & 6 to attend.	*6251	Giving the sports council opportunity to lead sport sessions fills them with confidence and the ability to take charge of a situation whilst being supported by a member of staff (PE TA). Participation rates have also increased which is evident in the registers.	Sports council will run again next year, they will receive a sports council badge and will be involved in assemblies and the running of sports clubs at lunchtime.
Subscribe to “jump start Jonny” where PE coordinator leads ‘Active assemblies’ (Whole school workouts)	Every Friday morning assembly during ‘Active Assembly’ time the children followed the workout video.	£39.00	By doing the assemblies, we are raising the awareness of the importance of living a healthy active lifestyle.	To continue with active assemblies each week. Sport council to lead an active assembly.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Staff members to be sent on PE training CPD (Dance)	PE lead attended MKSSP dance workshop and disseminated the planning to the various year groups.	£225	Increased knowledge with members of staff but no impact on children yet as we are yet to deliver the dance unit.	CPD for staff on PE planning (Dance).

Renew the youth sport trust membership	We renewed our membership to the YST	£200	School has access to 'self-review tool'	Using self-review tool identify areas of the curriculum where children are sedentary for a sustained period of time.
Competition kit for sports teams (Football and athletics)	We bought new kit for athletics and football	£600	School teams feel an increased level of pride and confident representing the school in the new kit.	Explore the possibility of further kit for Hockey and netball.
Release PE subject leader to liaise with secondary school and train selected children. Purchase identifiable t-shirts or leaders.	This did not take place.	£0	This is on hold at present	Conversations with local secondary school are yet to be had.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
<b>Key Actions taken</b>	<b>Actual Outcomes</b>	<b>Actual Cost</b>	<b>Impact (school, staff, pupils) with Evidence</b>	<b>Sustainability/next steps</b>
Subscription to MKSSP (bronze) to receive CPD sessions for a range of PE topics.	The PE lead has attended OAA and Gymnastics CPD hosted by MKSSP and the knowledge has been disseminated across the staff.	*1700	Increased subject knowledge for PE lead. This is then taken into PE lessons for the children.	Continue to subscribe this year to gain further knowledge across other areas.
PE Coordinator to attend PECO training throughout the year run by TeamBedsandLuton.	PE lead attended the workshop and gained a greater understanding of the role.	£60	PE lead now understands the job role and its requirements. Which has allowed for greater development of PE and school sport across the school.	To attend the workshop in November 2019. Looking at the new ofsted framework in relation to PE and school sport.
Key PE staff to attend Bedfordshire PE conference.	PE lead and head teacher attended the Bedfordshire PE conference and gained knowledge in a variety of areas.	£0	We now do active assemblies at the school every Friday morning for the entire school. PECO gained knowledge in different sports such as handball. We gained insight into how we look at the funding outcomes from the child's point of view and not the schools.	Looking at the 2019-2020 action plan to ensure that every child benefits from this funding.
Head teacher and PE Coordinator to attend the Youth Sport Trust annual conference at the Ricoh arena.	Head teacher and PE lead attending the YST annual conference and spent the day in various workshops.	£350	PE lead gained knowledge about the importance that every child in the school has access to swimming lessons as part of national curriculum.	This is now on the timetable for year 3's in autumn 1.

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase new equipment for a range of new activities including swimming hats.	The school purchased new footballs and stopwatches.	£50	The school now has use of new equipment for use during clubs and PE lessons for all children.	To carry out a stock audit to see if we need any extra equipment.
Quidditch event for year 6.	Did not happen due to cost.	£0		
Provide a lunch time club for children run by MKDons SET for children	Did not happen due to MKDons SET not being available.	£0		
PE TA to run softball club during summer term.	Did not happen due to PE TA not being available.			

**Indicator 5: Increased participation in competitive sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continue to enter L2 competitions and festivals.	The school entered over 20 competitions throughout the year.	% £1700	30% of children participated in L2 competitions and festivals.	Target more children to be involved in representing the school in L2 competitions.
Entry to cross country and athletics competition for Milton Keynes	The school entered all year groups into competitions.	£95	12% of children represented the school.	Re-enter the school into these competitions.
Responsibility of taking teams to competitions shared between PE team including PE TA to enable children to attend more frequent competitions.	More staff volunteered to take a team to compete in L2 competitions.	*£6251	More children got to experience a competition.	To increase the amount of children competing for the school.
Children to take part in intra-school competitions throughout units of work in PE lessons and as extracurricular.	As part of national school sports week, every single child participated in the big catch to celebrate the start of the cricket world cup. Race4life Interclass Rounders competition and Sports day	£0	Every single child in the school was involved in a competitive and sporting event during National School Sports Week.	Redo it again next year with the hope of planning a whole school event each term.

## Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	75%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	70%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Additional information that could form the basis of a report to governors

## Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£9960	£9960
2014 - 2015	£	£5801
2015 - 2016	£	£ 5485
2016 - 2017	£	£6303.89
2017 -2018	£	

### The Impact of this Funding to Date by Year

Academic Year 2013-14

**Total spend 2013 – 2014 £**

Academic Year 2014-15

**Total spend 2014 – 2015 £**

Academic Year 2015-16

**Total spend 2015 – 2016 £**

Academic Year 2016 -17

**Total spend 2016 -17 £**

### Summary of Our Achievements to Date and The Impact of Four Years of Funding

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Indicator 5:** Increased participation in competitive sport

**Next Steps - Our Plans for 2017-18 and how we will Sustain the Improvements**