



RE

EYFS 2021	
Birth to 5 Matters Phase 6	<ul style="list-style-type: none"> • Enjoys joining in with family customs and routines • Talks about past and present events in their own life and in the lives of family members • Knows that other children do not always enjoy the same things, and is sensitive to this • Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions
ELG – People, Culture and Communities	<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Autumn					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christianity What do people believe about God, people and the natural world? <i>To understand what Jesus taught Christians about God. Learn about how Christians believe they should treat other people. To know how Christians believe they should care for the world.</i> How and why are religious celebrations important to people? <i>To know how Christians celebrate Harvest and why it</i>	Judaism How and why are religious celebrations important to people? <i>Learn about how and why Jews celebrate Hanukkah.</i> How and why are some stories and books sacred and important in religion? <i>To know what special texts are used in the synagogue and why is the Torah special to Jews.</i>	Christianity <u><i>Yabba Dabba Do</i></u> Describe how beliefs influence worship and lifestyle. <i>Why, where and how do people worship? To know why Christians believe it is important to worship and worship together. To know how churches are used for worship. To know why and where Christians go on pilgrimage.</i>	Christianity How do religious families and communities practise their faith, and what contributions do they make to local life? <i>Learn about what it means to grow up in a Christian family. Understand the importance of Christians beliefs about life after death and how this influences how they live their lives. To understand how and why Christians work together with others to live out the teachings of their faith locally.</i>	Christianity Why are some occasions sacred to believers? <i>Learn about how and why do Christians celebrate new life. Understand how and why do Christians celebrate personal commitment to faith and how marriage is celebrated.</i> What do people believe about life after death and how are these beliefs reflected in the ways in which they mark death? <i>To understand what Christians believe about life after death and why. Learn</i>	Compare Christianity, Judaism, Hinduism and Islam Why, where and how do people worship? How do people's beliefs about God, the world and others impact on their lives? How do sacred texts and other sources help people to understand God, the world and human life?



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<p><i>is an important time in Jesus' life.</i></p>		<p>*Encourage children to make comparisons with their own beliefs.</p>	<p>How and why do religions and belief respond to global issues of human rights, fairness, social injustice and the importance of the environment? <i>To understand how and why Christians respond to global issues of human rights, fairness, social injustice and the importance of the environment.</i></p>	<p><i>about how Christians mark a person's death.</i></p> <p>How and why are religious and spiritual ideas expressed and in the ways they are? <i>Understand how Christians express their beliefs through annual cycle of festivals. To learn about how Christians express their beliefs through symbols and the arts.</i></p>	
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Spring

<p>Christianity</p> <p>Who am I? <i>Understand what Christians believe makes a person special. To know how Christians believe about how people should live with others.</i></p> <p>How are some stories and book sacred and important in religion? <i>Learn about the importance of the stories and the Bible to Christians. To know about the story of Jesus's life and why this is important to Christians. Learn about some of the stories that Jesus told and the reasons for telling the stories.</i></p> <p>What can people learn from religious leaders and teachers?</p>	<p>Judaism</p> <p>What can people learn from religious leaders and teachers? <i>To know what a rabbi does and why they are important to Jews. Understand what and how Jews learn from influential people.</i></p> <p>What does it mean to belong? <i>To learn about what it means to belong to be part of a Jewish family and how Jews use their synagogue.</i></p> <p>How and why do symbols express religious meaning? <i>Learn the importance of Jewish symbols in celebrations and Jewish life in general.</i></p>	<p>Islam</p> <p><u>Scrapheap Challenge</u> <i>To know why, where and how people worship. To know some festivals are sacred to believers. To know how and why religious and spiritual ideas are expressed. To know how people's beliefs about God, the world and others impact on their lives. To know how sacred texts and other sources help people to understand God, the world and human life. To know what influences the ways people behave and what is expected of a person in following a religion or belief. To know how religious families and communities practise their faith, and what contributions they make to local life</i></p>	<p>Hinduism</p> <p>How do sacred texts and other sources help people to understand God, the world and human life? <i>To learn what the sacred writings of Hinduism are and what they teach about the self, God and the world. Also understand how they are used in ceremonies and to guide Hindu living.</i></p> <p>What influences the way people behave and what is expected of a person in following a religion or belief? <i>To understand how Hindus express their beliefs through the way that they live their life. Know what is expected of Hindus who have committed themselves to their religion.</i></p>	<p>Islam</p> <p>(Belonging) Why, where and how do people worship? <i>To understand how Muslims worship in mosques and elsewhere. To know how features of mosques illustrate key Muslim beliefs. Learn about how and why Muslims perform pilgrimage. This includes what makes places of Muslim pilgrimage (Makkah, Medina, Iraq/Iran, the sacred sites of Najaf and Kerbala) and why these places are sacred.</i></p> <p>What influences the way people behave and what is expected of a person in following a religion or belief? <i>Learn about how Muslims express their beliefs through the ways that they live and what is expected of a Muslim</i></p>	<p>Compare Christianity, Judaism, Hinduism and Islam</p> <p>What influences the ways people behave and what is expected of a person in following a religion or belief?</p> <p>How and why do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p>
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<p><i>Understand why and how Jesus is important to Christians. To know the role of a priest, vicar or minister and why these are important to Christians. Understand how Christians learn from the example of other Christians.</i></p>				<p><i>who has committed himself/herself to the religion.</i></p> <p>How do people's beliefs about God, the world and others impact on their lives? To understand what Muslims believe about God (Allah) and how the different names for Allah help Muslims to understand Allah. To learn about what the Qur'an teach about Allah, the world and human life.</p>	
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Summer

<p>Christianity</p> <p>What does it mean to belong? <i>To understand what it means for Christians to belong to the religion. To know what groups the children belong to, ie class, family etc. Reflect on how this feels to belong.</i></p> <p>How and why do symbols express religious meaning? <i>Understand how symbols help us to understand things and what symbols are used in everyday life. Reflect on how clothes, colours and movements can be symbols. Children to consider what symbol would tell others something about them.</i></p>	<p>Judaisim</p> <p>What do people believe about God, people and the natural world? <i>To learn about what Jews believe about God, people and the natural world from the Tenakh (Jewish Bible). Understand how God cares for people in stories found in the Tenakh and what Jews learn from these stories.</i></p> <p>Who am I? <i>Understand what Jews learn from the stories in the Tenakh and how these influence Jews belief on how they should live with others.</i></p>	<p><u><i>I do like to be beside the seaside</i></u></p> <p>Identify the key practices of a faith and some of the differences between denominations or sects. <i>Why and how are people influenced and inspired by others? To know how Jesus influences and inspires Christians. To know what has made some Christians inspirational. To know how Christians have been inspired by others.</i></p>	<p>Hinduism</p> <p>How and why do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? <i>To learn how Hindus respond to global issues of human and animal rights, fairness, social injustice and the importance of the environment.</i></p> <p>Why, where and how do people worship? <i>Understand how Hindus worship at home and in the mandir. Learning about home shrines and features of mandirs illustrate key Hindu beliefs. To understand the importance of pilgrimage to</i></p>	<p>Islam</p> <p>How do sacred texts and other sources help people to understand God, the world and human life? <i>To understand how the Sunnah and the Hadith of the Prophet Muhammed used to guide a Muslim's everyday life. To learn about how the Qur'an is the core of everything a Muslim believes and how they show this.</i></p> <p>How and why do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? <i>Understand how Muslims respond to global issues of human and animal rights,</i></p>	<p>Compare Christianity, Judaism, Hinduism and Islam</p> <p>Why are some occasions sacred to believers? <i>Including learning and comparing Buddhism and Sikhism celebrations Buddism – 'Paronirvana' Sikhism – 'Bandi Chhor Divas'</i></p>
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Bold = PoS Objectives *Italics* = Knowledge