Remote Education – Information Guide for Parents/ Carers

Olney Middle School

Purpose:

This document shares information about how will provide remote education so you know what to expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This document will also be available on the school website http://www.olneymiddle.milton-keynes.sch.uk/ and can be access via the link.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first 48 hours of being sent home children will have access to some online lessons and some challenges linked to the current topic in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- When a whole class or bubble closes, we teach the same curriculum remotely as we do in school wherever possible and where appropriate. However, we have needed to make some adaptations and for some subjects this may be through independent learning and more creative ways.
- Children will have 3 live lessons daily with their class teacher wherever possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils – Key Stage 2: Years 3 to 6	4 HOURS

Accessing remote education

How will my child access any online remote education you are providing?

All children have a log in and password to Google Classroom where they belong to a class.

Before each of the 3 live lessons work will be posted in the classwork folder and a link can also be seen in the stream for the children to access.

During the live lessons, children will have the opportunity to start their classwork. This is a 'must do' activity and should be handed in so the class teacher can give feedback. Some activities will need to be completed after the lesson has finished.

Each day there will also be a list of further tasks for children to complete linked to their topic. There is enough additional work for children to work for the full school day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All tasks for children can be completed online or using pen and paper and some basic resources. These resources can be provided by school if needed.

- There is no expectation that worksheets need to be printed.

- Live lessons can be accessed via PC, Laptop, tablet or mobile phone.

- Anyone having difficulty with IT should contact techsupport@olneymiddle.milton-keynes.sch.uk

- Anyone struggling with remote learning should contact the class teacher or tech team who will direct parents/carers to the relevant person for support.

- There may be the opportunity to loan a device if a child does not have access. We will support with set up and we can supply additional mobile data if required.

- There is an option of a printed version of the work, but this is not encouraged as the teaching element and interaction is missed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Olney Middle School we will provide all children with:

- live teaching (online lessons)

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- must do tasks on Google Classroom

- access to online learning sites subscribed to by the school

- commercially available websites supporting the teaching of specific subjects as appropriate

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to access the live lessons and if not possible, contact the tech team for support.

- All children to complete the tasks set during the live lessons and hand them in on Google Classroom by the due date.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We take and keep a register for each live lesson and each task set on Google Classroom.

- Children not accessing the learning will be contacted by the class teacher/Learning Mentor to check everything is OK and to offer support.

- If the child continues to miss the learning and there is not a valid reason given, SLT will make contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written/verbal feedback for all tasks

- Verbal feedback during the interactive live lessons

- Instant feedback when children complete forms/quizzes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Interactive live lessons are planned and executed by the teacher that knows the children, so targeted support will be given as appropriate during live lessons.

- Pre/post teaching sessions delivered by the class teacher or another member of the year team.

- Small and 1:1 intervention sessions via Google Classroom as appropriate

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will receive daily tasks for English, maths and theme linked to the teaching in school.

Children will receive a well-being check in with their class teacher during their isolation period.

Suitable online links will be shared for lessons – For example, TTRockStars and Spelling Shed.