

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 64% of children attended an extra curricular club. • All children are given 2 hours of high quality PE lessons every week. • We offer a broad range of activities during and outside of curriculum time. • Active assemblies ensure that 100% of children have an active start to their day. • Swimming provision for year 3 improved. 	<ul style="list-style-type: none"> • Further upskill staff through CPD (Gymnastics, Invasion games). • Improve the Extra-curricular offer by offering more opportunities to the children. • Improve on the sporting facilities of the school. • Purchase new PE equipment. • Replace damaged Gymnastics mats.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3500	Date Updated: 10/9/20		
What Key indicator(s) are you going to focus on? 1 – The engagement of all pupils in regular physical activity. 4 – Broader experience of a range of sports and activities offered to all pupils 5 – Increased participation in competitive sport				Total Carry Over Funding: £ 3500
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils. To enhance curriculum Offer To ensure the equipment remains clean after use by different class bubbles.	Make sure your actions to achieve are linked to your intentions: Buy Samsung tablets and protective equipment for PE Dept. Purchase of a steam cleaner.	Carry over funding allocated: £3435.00 £40.00	Evidence of impact: How can you measure the impact on your pupils? Heightened engagement levels in PE lessons and extra-curricular activity interest. Risk of cross contamination by the different bubbles has now been reduced.	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: Create a QR code PA route around the school/ local community. Continue to steam clean the equipment after use.

Created by:



Supported by:



--	--	--	--	--

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	% 90
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To subscribe to 'Jump Start Jonny' so children can accurately replicate and participate in MVPA.	For staff to access the resource on a daily basis to reduce sedentary behaviour. For PE Lead to access the resource during active assemblies.		£60.00	Children to be given more opportunities to be physically active.	
SEND – Performing arts workshop	To book a workshop to come in and lead sessions for SEND children.		£240	Workshop did not go ahead.	
PP – Moki Bands	Buy 30 Moki bands to track the levels of Physical activity of certain groups to tailor a programme for them.		£672.00	Moki bands ordered.	
				Sustainability and suggested next steps:	
				Subscription to be used weekly. Resubscribe next year.	
				Book for next academic year. PE Lead to run a Physically active intervention group with SEND children during assembly slots next year.	
				Continue to use them next year.	

Inactive – Send home a Physical Activity kit to boost engagement in PA.	Buy bags of equipment for children to take home.	£463.50	Physical Activity kits ordered.	Hand out to school's most inactive children to use at home.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to wear OMS branded PE kit to teach PE to raise the profile of PE in the school.	Purchase of OMS branded PE kit for staff	£150.00	Staff wear PE kit on PE days, just like the children do.	Staff to continue to wear OMS branded PE kit on PE days.
GetSet4PE Subscription (SOW)	Continue the roll out of the new PE SOW.	£370.00	Staff have access to HQPE plans and pupils partake in a progressive, HQ PE curriculum.	Resubscribe to the scheme next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff in key areas of development (Dance, OAA, Gymnastics)	Staff to attend CPD sessions.	% of £370.00	Staff confidence and knowledge is boosted.	Continue to address areas of concern and continue to offer CPD to the staff who need it.
Youth Sport Trust Core Membership	Use of YST resources to implement throughout the school.	£210.00	Resources used	Continue to use the resources that worked well within our school.
MKSSP Bronze package	To use the services of MKSSP.	£750.00	Communication and access to CPD/resources/termly meetings	Re-subscribe next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Buy new equipment to ensure maximum impact from the new SOW.	New equipment purchased.	£3500.00	Children got to use brand new equipment in PE lessons.	Equipment audit and equipment care needed to maintain current equipment levels.
New playground/ permanent sporting equipment to be bought to increase the sporting offer on the school site.	To purchase new permanent basketball hoops/permanent netball hoops/ moveable football goals and accompanying accessories (post padding/nets/ pegs/ net supports).	£10,000.00	Children to have access to more opportunities as a result of the improvement of facilities.	Equipment can be removed and swapped in order to maintain.
Y6 end of year activity day	Hire 'The Terminator' inflatable obstacle course and climbing wall from SSG.	£1000	Every child in Year 6 participated in an outdoor activity day.	N/A

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to attend an intra school sporting competition in school.	Using the new goals and footballs, invite all children to participate in an intra school football competition.	% of £10,000	50% of the school competed.	Increase the amount of lunch time clubs so children are aware of the opportunities to represent the school.

Signed off by	
Head Teacher:	Glenn Young
Date:	
Subject Leader:	Karl Dean
Date:	
Governor:	Gill Morrow
Date:	