

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 20020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2605
Total amount allocated for 2021/22	£19307
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21912

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	95.06%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95.24%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	95.24%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To subscribe to 'Jump Start Jonny' so children can accurately replicate and participate in MVPA.	For staff to access the resource on a daily basis to reduce sedentary behaviour. For PE Lead to access the resource during active assemblies.		£60.00	100% of children participate in a MVPA 25 minute assembly workout.	Re-subscribe next year.
SEND - To increase the number of children with Special Educational Needs and Disabilities engaging in organised physical activity.	PE teacher to run a SEND Physical Activity club using new and existing resources.		% of £14040	47.22% of SEND children attended organised physical activity in the form of weekly clubs and/or friendly/competitive fixtures.  98% of SEND children participated in the OMS CWG events.	Target at least 55% of SEND children to attend organised physical activity in the form of weekly clubs and/or friendly/competitive fixtures.

PP - To increase the number of children from disadvantaged backgrounds engaging in organised physical activity.	PE teacher to run a PP Physical Activity club using new and existing resources.	% of £14040	51.43% of Pupil Premium children attended organised physical activity in the form of weekly clubs and/or friendly/competitive fixtures.  100% of PP children participated in OMS CWG events.	Target at least 55% of PP children to attend organised physical activity in the form of weekly clubs and/or friendly/competitive fixtures.
Inactive - To promote the benefits of physical activity to ALL pupils. To engage the most inactive in organised physical activity.	PE teacher to run an 'Inactive' Physical Activity club using new and existing resources.	% of £14040	98% of all children participated in Olney Middle School's CWG intra-school competitions and Sports Day.	Target 100% of children to participate in a Sports Week. Sign up to the National School Sports Week.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff to wear OMS branded PE kit to teach PE in to raise the importance of PE in the school.	For all staff to be bought new PE kit.	£1850	Children's feedback states that PE is a subject that ALL teachers take seriously.  Head of PE to model active wear every day.	Ensure new staff members get PE kit.
GetSet4PE Subscription	For generalist teachers to use the SOW to teach HQPE.	£370.00	High Quality PE plans and support is given to all teachers of PE in the school.	Continue to subscribe.

To formally recognise the achievements of our pupils' Physical Literacy development in PE.	Introduce the PE Life Skills Award to the school.  Become an approved centre to deliver the award.	£237.50	All year 5 children completed the PE Life Skills Award.	Continue with the award next year.
For a greater % of children to be taught by a qualified PE teacher. (PECO and Headteacher).	60% of the PECO's timetable will be spent teaching PE through the school.  Headteacher to teach 2 hours of PE a week.	% of ££14040	Higher quality of PE taught to more children.	Timetable to repeat next year.
To provide confidence booster swimming lessons by installing a temporary swimming pool on site.	To install a swimming pool on site for 4 weeks during the summer term. To fund 50% of that time as Covid catch up and booster lessons.	£3200	% of children in each year group who can swim 25m after booster sessions:  Y3 – 48.94% Y4 – 79.63% Y5 – 68.97% Y6 – 95.06%	Rebook the pool for next year for the May half term.
Raising the profile of cricket by taking a Y5/6 team to the Buckinghamshire County finals cricket event in a minibus.	To qualify for the finals and then book a minibus and a driver to take us to Aylesbury.	£350	11 boys from Y5/6 took part in a L3 county cricket tournament in Aylesbury.	Win the MKSSP event in order to qualify for the county finals next year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To upskill staff in key areas of development (Dance, OAA, Gymnastics, etc).	Staff to implement new skills learnt through CPD in their PE lessons.	% of £370	Staff feel more confident in delivering Dance and Gymnastics units of work.	Continue to upskill staff in areas of improvements.
Youth Sport Trust Core Membership	Use YST resources to implement throughout the school to enhance the offer of PSSSPA	£210	YST resources used throughout PE lessons and lunch time clubs.	Continue to subscribe.
MKSSP Bronze package	Use the services of MKSSP	£750	CPD opportunities offered to staff.	Continue to monitor gaps in staff's skills and knowledge and address these so that High Quality PE is continued to be taught.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Purchase additional equipment to enhance the offer of sports offered to the pupils.	Purchase necessary equipment. Tennis balls Coloured team sashes Netball bibs Table tennis table covers Stop watches	£150.00	PE lessons remain fully resourced. Lunch time clubs remain fully resourced.  After school clubs remain fully resourced.	Continue to monitor equipment needs and order when necessary.
Additional achievements:  To attend a Women's Euros game held at stadium MK	To take 50 children to watch an international game at the WEuros.	£235.00	50 children saw a professional, international level game of football. For some children, it was their first time in a stadium.	Look to attend future events.
To allow OMS children to attend a district X-Country and athletics event hosted by the MKSSP.	To train a team of 24 runners in Junior Girls, Junior Boys, Senior Girls and Senior Boys categories.  To train an athletics team.	£100.00	24 runners competed for OMS against other schools at MK Bowl.	Re-enter next year.
Enter the MK Primary Football Leagues and competitive events (Boys and Girls).	To hold weekly training sessions for all age groups for boys and girls so that they are ready to compete against other schools.  To play competitive fixtures and enter competitions such as: MK Primary Boys league, MK Primary Girls League and the EFL Kids Cup.	£100.00	A total of 71/343 children (21% of entire school cohort) represented the school in football events from all year groups.  Year 3 – 1 Year 4 – 25 Year 5 – 26 Year 6 – 19	Hold further training sessions during school lunch times.  Continue to enter competitive fixtures.  Host friendlies at OMS.  Take teams to other schools for friendly matches.  Create A, B & C teams.



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To host a Tag-Rugby event for all IFTL schools.	Invite all IFTL schools to Olney Middle School to host a Tag Rugby Festival.	£50	This did not happen.	Try again next year.
To increase the number of children attending competitive events.	To accept all invites to IFTL events.  Enter as many MKSSP events as possible.	% of £14040	65.66% of children attended weekly clubs.  33% of children represented OMS in competitive / friendly fixtures and competitions.	Target 70% of children to attend weekly clubs.  Target 50% of all children representing OMS in competitive and friendly fixtures and competitions.
To attend a greater variety of MKSSP competitions including Gymnastics and Swimming.	Head of PE to undertake competitive gymnastics CPD in order to prepare a group of children in years 5 & 6 to a Gymnastics competition.	% of £14040	Children will different sporting interests catered for.  We entered our first Gymnastics competition and swimming gala.  8 children attended the swimming gala.  12 children entered a gymnastics competition.	Renter next year.

<p>To use the WEuros event to increase the number of boys and girls playing competitive football for Olney Middle School.</p>	<p>Ensure our pledge of providing football to every single child during PE lessons is followed through. (See long term PE Plan on school website).</p> <p>To build on our existing momentum of the Women's Euros trophy coming to the school and inspiring our girls to play football for Olney Middle School.</p> <p>To enter every single tournament and league that we are invited to.</p>	<p>% of £14040</p>	<p>For all year groups, training was held 3 days a week for 5 months (Oct-Feb).</p> <p>Accolades</p> <p>Y5/6 Girls:</p> <ul style="list-style-type: none"> <li>- IFTL runners up.</li> <li>- MKSSP Girls League Winners.</li> <li>- Buckinghamshire County Champions.</li> </ul> <p>Y5/6 Boys:</p> <ul style="list-style-type: none"> <li>- EFL Kids cup semi-finalists.</li> </ul> <p>Y3/4 Girls:</p> <ul style="list-style-type: none"> <li>- 3<sup>rd</sup> best team in Milton Keynes. (MKSSP tournament).</li> </ul> <p>Y3/4 Boys:</p> <ul style="list-style-type: none"> <li>- Y3/4 Milton Keynes Tournament winners.</li> </ul>	<p>Renter next year</p>
<p>To use the Commonwealth Games as a catalyst to engage ALL children in competitive sporting opportunities.</p>	<p>PE Assemblies used to launch events. Purchase awards for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> placed teams and individuals.</p> <p>Choose 6 CWG events and get every single child in the school to represent their class in at least one event.</p> <ul style="list-style-type: none"> <li>-Tag Rugby</li> <li>- Basketball</li> <li>- Field Hockey</li> </ul>	<p>£210</p>	<p>95% of the school participated in Olney Middle School's CWG events.</p>	<p>Organise future intra-school competitions.</p>

	<ul style="list-style-type: none"> <li>- Netball</li> <li>- Badminton</li> <li>- Gymnastics</li> </ul>			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	