

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19307
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19800
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	83.67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To subscribe to 'Jump Start Jonny' so children can accurately replicate and participate in MVPA.	For staff to access the resource on a daily basis to reduce sedentary behaviour. For PE Lead to access the resource during active assemblies.		£60.00	100% of children participate in a MVPA 25 minute assembly workout.	Re-subscribe next year.
SEND - Target at least 55% of SEND children to attend organised physical activity in the form of weekly clubs and/or friendly/ competitive fixtures.	PE teacher to run a SEND Physical Activity club using new and existing resources.		% of £11,065	57% of SEND children attended organised physical activity in the form of weekly clubs and / or friendly competitive fixtures.	Target at least 60% of SEND children to attend organised physical activity in the form of weekly clubs and/or friendly/ competitive fixtures.
PP - Target at least 55% of PP children to attend organised physical activity in the form of weekly clubs and/or friendly/ competitive fixtures.	PE teacher to run a PP Physical Activity club using new and existing resources.		% of £11,065	55 % of Pupil Premium children attended organised physical activity in the form of weekly clubs and/or friendly/ competitive fixtures.	Target at least 60% of SEND children to attend organised physical activity in the form of weekly clubs and/or friendly/ competitive fixtures.

Inactive - Target 100% of children to participate in a Sports Week. Sign up to the National School Sports Week.	PE teacher to run an 'Inactive' Physical Activity club using new and existing resources.	% of £11,065	98% of all children participated in Olney Middle School's CWG intra-school competitions and Sports Day.	Target 100% of children to participate in a Sports Week. Sign up to the National School Sports Week.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
GetSet4PE Subscription	For generalist teachers to use the SOW to teach HQPE.	£370.00	High Quality PE plans and support is given to all teachers of PE in the school.	Continue to subscribe.
To formally recognise the achievements of our pupils' Physical Literacy development in PE.	Introduce the PE Life Skills Award to the school. Become an approved centre to deliver the award.	£237.50	All year 5 children completed the PE Life Skills Award.	Continue with the award next year.
For a greater % of children to be taught by a qualified PE teacher. (PECO and Headteacher).	60% of the PECO's timetable will be spent teaching PE through the school. Headteacher to teach 2 hours of PE a week.	% of £11,065	Higher quality of PE taught to more children.	Timetable to repeat next year.

To provide confidence booster swimming lessons by installing a temporary swimming pool on site.	To install a swimming pool on site for 4 weeks during the summer term. To fund 50% of that time as Covid catch up and booster lessons.	£3200	% of children in each year group who can swim 25m after booster sessions: Y3 – 75.32% Y4 – 53.66% (48.94% last year) Y5 – 80.85% (79.63% last year) Y6 – 83.67% (68.97% last year)	Rebook the pool for next year for the May half term.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff in key areas of development (Dance, OAA, Gymnastics, etc).	Staff to implement new skills learnt through CPD in their PE lessons.	% of £370	Staff feel more confident in delivering Dance and Gymnastics units of work.	Continue to upskill staff in areas of improvements.
Youth Sport Trust Core Membership	Use YST resources to implement throughout the school to enhance the offer of PSSSPA.	£210	YST resources used throughout PE lessons and lunch time clubs.	Continue to subscribe.

Become an AFPE member	Use AFPE resources to enhance the knowledge and confidence of teachers delivering PE.	£115.	Head of PE has access to PE and Sport Pedagogy research to enhance the PE offer at the school.	Continue to subscribe
Apply for the AFPE quality mark	Go through the application process which involved a detailed form and a visit from an AFPE assessor.	£360	Olney Middle School was awarded the AFPE Quality Mark with Distinction (July 2023 – 2026).	Reapply in 3 years' time.
MKSSP Bronze package	Use the services of MKSSP	£850	CPD opportunities offered to staff.	Continue to monitor gaps in staff's skills and knowledge and address these so that High Quality PE is continued to be taught.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide children with opportunities to learn dance.	Participate in the UDOIT foundations dance active workshop.	£10.00	All children took part in learning street dance moves.	Rebook next year.
Purchase additional equipment to enhance the offer of sports offered to the pupils.	Purchase necessary equipment.	£1748.53	PE lessons remain fully resourced. Lunch time clubs remain fully resourced. After school clubs remain fully resourced.	Continue to monitor equipment needs and order when necessary.
To allow OMS children to attend a district X-Country and athletics event hosted by the MKSSP.	To train a team of 24 runners in Junior Girls, Junior Boys, Senior Girls and Senior Boys categories. To train an athletics team.	£100.00	24 runners competed for OMS against other schools at MK Bowl.	Re-enter next year.
Enter the MK Primary Football Leagues and competitive events (Boys and Girls).	To hold weekly training sessions for all age groups for boys and girls so that they are ready to compete against other schools. To play competitive fixtures and enter competitions such as: MK Primary Boys league, MK Primary Girls League and the EFL Kids Cup.	£75.00	A total of 71/343 children (21% of entire school cohort) represented the school in football events from all year groups. Year 3 – 4 (all girls) Year 4 – 13 (5 girls) Year 5 – 16 (8 girls) Year 6 – 16 (4 girls)	Hold further training sessions during school lunch times. Continue to enter competitive fixtures. Host friendlies at OMS. Take teams to other schools for friendly matches.

				Create A, B & C teams.
Run a gymnastics club to train a team to the requirements of Key Step 3 from British Gymnastics. Hire a gymnastics coach for 3 weeks.	Purchase Gymnastics Equipment to train a team of gymnastics to compete at the MKSSP competition. Gymnastics coach worked with every child to prepare them for a gymnastics showcase event.	% of £1748.53 £350.00	Gymnastics club ran for 5 months, 12 children competed at the Gymnastics competition and 6 of them went on to win the Bucks & MK County Finals. Gymnastics showcase for parents was held.	Continue to run the gymnastics club next year. Hire Becca again for next year.
Allow children to experience a new sport in the playground.	Buy 3x 'Round Net' resources and let children play at break/ lunch time.	£135.00	Children now have access to an additional playground game to keep them active during break and lunch time.	Purchase more if necessary.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To increase the number of children attending competitive events.	To accept all invites to IFTL events. Enter as many MKSSP events as possible.	% of £11,065	70% of children attended a club that ran during the week. 35% of children represented OMS in competitive / friendly fixtures and competitions.	Target 70% of children to attend weekly clubs. Target 40% of all children representing OMS in competitive and friendly fixtures and competitions.
To attend a greater variety of MKSSP competitions including Gymnastics and Swimming.	Head of PE to undertake competitive gymnastics CPD in order to prepare a group of children in years 5 & 6 to a Gymnastics competition.	% of £11,065	Children with different sporting interests catered for. We entered our 2nd Gymnastics competition and swimming gala. 8 children attended the swimming gala. 12 children entered a gymnastics competition.	Renter next year.
To continue ensuring that the success of the England Lionesses plays an integral part of the school's footballing story.	Ensure our pledge of providing football to every single child during PE lessons is followed through. (See long term PE Plan on school website). To build on our existing momentum of the Women's Euros trophy coming to the school and England winning the WEUROS in order to inspire our girls to play football for Olney Middle School. To enter every single tournament and league that we are invited to.	% of £11,065	For all year groups, training was held 3 days a week for 5 months (Oct-Feb). Accolades Y5/6 Girls: <ul style="list-style-type: none"> - IFTL winners. - MKSSP Girls League Winners. - Buckinghamshire County Champions. Y5/6 Boys: <ul style="list-style-type: none"> - 5th in our pool. 	Renter next year

			<p>Y3/4 Girls:</p> <ul style="list-style-type: none"> - 2nd best team in Milton Keynes. (MKSSP tournament). - Bucks & MK County Finalists (4th place). <p>Y3/4 Boys: Y3/4 Milton Keynes 6th place.</p>	
Provide the children with opportunities to partake in physically active challenges.	To use National School Sports Week as a catalyst for children to compete against each other.	% of £11,065	<p>Children were given the opportunity to compete in the following challenges:</p> <ul style="list-style-type: none"> - Vortex throw. - Skipping challenge. - Basketball/netball shooting challenge. - Keepy Uppy challenge. 	Organise future challenges as part of NSSW.
Book transport to events that require it.	Buses used for the MKSSP Athletics competition and the County Quad Kids Athletics competition at Stoke Mandeville Athletics stadium in Aylesbury,	£1000	<p>4th best Ultra Large Athletics team at the MKSSP comp.</p> <p>2nd best Quad Kids athletics team in Buckinghamshire.</p>	Re-enter next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	